

Virginia Grade Level Alternative Worksheet

Grade 3 Reading

Student's Name: _____ State Testing Identifier: _____

Check all that apply:

_____ **Assigned scores have been entered into the online VGLA System.**

_____ **Assigned scores have been verified and submitted for final scoring in the online VGLA System**

An "X" under No Evidence
represents a Total of 0.

| Reporting Category | SOL # | Specific Virginia Standard of Learning | Demonstrated (0 to 4) | Inferred (0 to 4) | No Evidence (0) | Total (0 to 4) |
|--------------------|-------|--|-----------------------|-------------------|-----------------|----------------|
| RC 1 | 2.6 | The student will use language structure to expand vocabulary when reading. a) Use knowledge of prefixes and suffixes. b) Use knowledge of contractions and singular possessives. c) Use knowledge of simple abbreviations. d) Use knowledge of antonyms and synonyms. | | | | |
| RC 1 | 2.9 | The student will demonstrate comprehension of information in reference materials. a) Use a table of contents. b) Use pictures and charts. c) Use dictionaries and indices. | | | | |
| RC 1 | 3.3 | The student will apply word-analysis skills when reading. b) Use knowledge of homophones. c) Decode regular multisyllabic words. | | | | |
| RC 1 | 3.4 | The student will use strategies to read a variety of fiction and nonfiction materials. c) Apply meaning clues, language structure, and phonetic strategies. d) Use context to clarify meaning of unfamiliar words. | | | | |
| RC 1 | 3.7 | The student will demonstrate comprehension of information from a variety of print resources. a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials. | | | | |
| RC 2 | 2.7 | The student will read fiction and nonfiction, using a variety of strategies independently. a) Preview the selection by using pictures, diagrams, titles, and headings. | | | | |
| RC 2 | 2.8 | The student will read and demonstrate comprehension of fiction and nonfiction. f) Describe characters, setting, and important events in fiction and poetry. g) Identify the problem, solution, and main idea. | | | | |
| RC 2 | 3.4 | The student will use strategies to read a variety of fiction and nonfiction materials. a) Preview and use text formats. b) Set a purpose for reading. | | | | |
| RC 2 | 3.5 | The student will read and demonstrate comprehension of fiction. a) Set a purpose for reading. c) Make, confirm, or revise predictions. d) Compare and contrast settings, characters, and events. f) Ask and answer questions. g) Draw conclusions about character and plot. h) Organize information and events logically. i) Summarize major points found in fiction materials. j) Understand basic plots of fairy tales, myths, folktales, legends, and fables. | | | | |
| RC 2 | 3.6 | The student will continue to read and demonstrate comprehension of nonfiction. c) Ask and answer questions about what is read. d) Draw conclusions. e) Organize information and events logically. f) Summarize major points found in nonfiction materials. g) Identify the characteristics of biographies and autobiographies. | | | | |

Reporting Category Key

RC 1 Use word analysis strategies and information resources.

RC 2 Demonstrate comprehension of printed materials.